



CURRICULUM POLICY

Curriculum Policy Statement

Our aims

'All children have a right to a broad, balanced and relevant education which provides continuity and progression and takes individual differences into account.'

The School aims to:

- cater for the needs of individual children of both sexes from all ethnic and social groups, including the most able and those who are experiencing learning difficulties;
- facilitate children's acquisition of knowledge, skills and qualities which will help them to develop intellectually, emotionally, socially, physically, morally and aesthetically, so that they become independent, responsible, thinking, confident and considerate members of the community;
- create and maintain an exciting and stimulating learning environment;
- ensure that each child's education has continuity and progression;
- ensure that there is a match between the child and the tasks he/she is asked to perform;
- provide a broad and balanced curriculum;
- provide sufficient opportunities for all children to be challenged and extend their learning;
- recognise the crucial role which parents play in their children's education and make every effort to encourage parental involvement in the education process;
- treat children with respect.

We aim that the children should:

- learn to be adaptable, how to solve problems in a variety of situations, how to work independently and as part of a team;
- develop the ability to make reasoned judgements and choices based on interpretation of relevant information from a variety of sources;
- be happy, cheerful and well-balanced;
- be enthusiastic and eager to put their best into all activities;
- begin to acquire a set of moral values, such as honesty, sincerity and personal responsibility, on which to base their own behaviour;
- be expected to behave in a dignified and acceptable way and learn to become responsible for their actions;
- care for and take pride in their school;
- develop tolerance, respect and appreciation of the feelings of others;
- develop non-sexist and non-racist attitudes;
- know how to think and solve problems mathematically in a variety of situations using concepts of number, algebra, measurement, shape and space and handling data;
- be able to listen and read for a variety of purposes and be able to convey meaning accurately and appropriately through speech and writing for a variety of purposes;
- develop an enquiring mind and understand the world we live in;
- have an opportunity to solve problems using technological skills;
- be capable of communicating their knowledge and feelings through various art forms including art, craft, music and drama and be acquiring appropriate techniques which will enable them to develop their creativity;
- know about geographical, historical and social aspects of the local environment and national heritage and be aware of other times and places and recognise links among family, local, national and international events;
- have some knowledge of the beliefs of the major world religions;

- develop agility, physical co-ordination and confidence in and through movement;
- know how to apply the basic principles of health, hygiene and safety.

The implementation of these principles is explained in the curriculum booklets which detail the subject elements and personal development expected of pupils in each year group.