

Year 1

Oakleigh House School



Contents of our Year 1 curriculum

In Year One our aim is to provide the children with an exciting and challenging curriculum within a safe, nurturing environment.

Children are given opportunities to explore the world around them through engaging in practical activities which are fun and enjoyable. They experience traditional teaching methods and they are given the opportunity to record their work on a daily basis. There is an emphasis on developing children's independence in all areas.

Our School Day

Children are welcomed in class from 8.30 a.m. Registration is from 8.45 a.m. It is very important that your child arrives in school by this time and we would appreciate it if you would encourage your child to sort out his / her own belongings in the morning. For parents with work commitments who wish to leave children earlier, supervised care is available in our Early Bird Club from 8 a.m. Children are then collected by their class teacher at 8.30 a.m.

The school day finishes at 3.20 p.m. The pupils are released from the front door. If parents are running late the children then wait in the late room and are supervised there until 4.00 p.m. Children not collected by 4.00pm will be registered for after school supervision which runs until 5.30 pm each day.

Breaktimes

In Year One children do not need to bring snacks to school. As part of our healthy schools initiative, water and a variety of fruits are provided for the children each morning. Year One do not have snacks in the afternoon. Children have free access to water throughout the day.

Uniform

All children must wear the correct uniform to school. If you are unsure of correct uniform please speak to Mrs Napier. PE kit can be brought into school every Monday and left in school. It will usually be sent home every Friday. Pupils must wear the correct PE kit (girls should always have their hair tied back and bring socks to school if they are wearing tights).

For you as a parent it is quite useful to know which areas of the curriculum your child will be covering during his/her time in Year One so here is an overview of the curriculum.

Personal, Social, Emotional Development

All our children are encouraged and supported in becoming confident, competent learners and thinkers. They are taught that their actions affect themselves and others, and to care about other people's feelings. Children will be encouraged to be sensitive to other cultures and beliefs. A community police officer visits Year One to talk to the children about keeping safe and stranger danger.

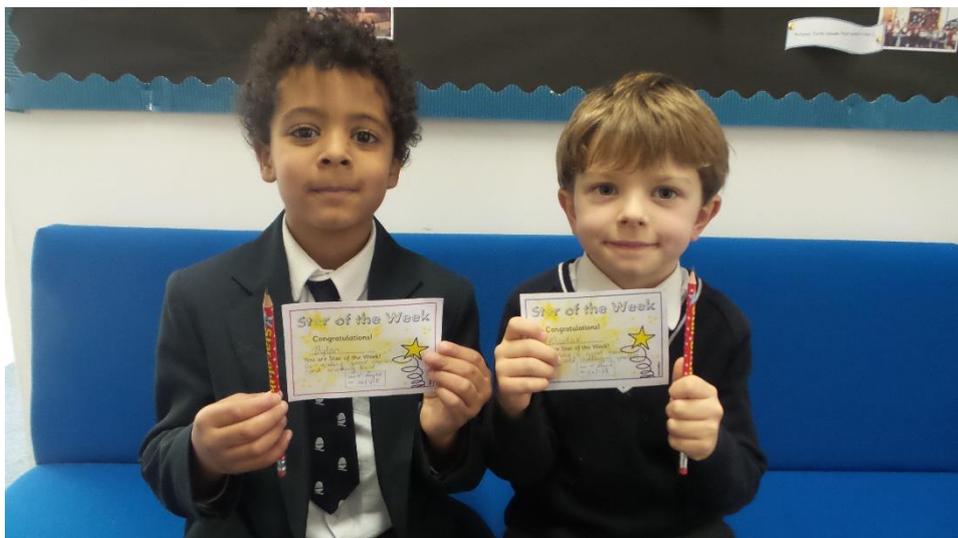
In Year One we ask parents to leave their child at the door of the classroom, to encourage them to hang up their own coats and to put their own reading books in the appropriate places.

During the day children may work in small groups, in pairs or independently, learning to work and play cooperatively.

To promote responsibility and independence we select a 'helper' each day, who has the task of changing our class calendar, taking messages, giving out work books and leading the class around the school.

In Year One the children are put into Houses (red, blue, green) and they are able to earn points for their house through good work, courtesy and good behaviour. These points are added up at the end of each term and celebrated.

The children receive good work certificates which are handed out during our Lower School assembly. We also celebrate any other achievements at this time and we are always happy to present certificates that the children may have gained outside school.



English

Spoken Language

Children are encouraged to speak clearly, fluently and confidently to different people in a variety of situations. They are taught to take turns in speaking and to listen to the points of view of others.

Reading

In Year One children continue to read using the Storyworld and Oxford Reading Tree schemes with supplementary texts should they be necessary. The children read regularly on an individual basis and are encouraged to read on a daily basis at home. Strategies are developed to aid the children gain the correct skills to become independent readers. It is important that children develop their comprehension skills as well as their reading fluency. You can help your child to do this by asking them to discuss the story, predict what might happen next, identify favourite parts, etc...



A record of their progress is kept and parents are requested to record their child's reading in the home/school diary. Constructive comments will be made in the diary so that you can reinforce at home the reading skills which are being developed at school.

In Year One the children are required to sight read a number of high frequency words; these words are introduced to the children in school and are sent home; learning these words will help your child with reading and writing. The children will be encouraged to develop their understanding skills through regular comprehension sessions.

Writing

Children will have regular practice of correct formation of print and handwriting. They will be encouraged to realise the importance of clear and neat presentation. Children may be given handwriting homework should the need arise.

The pupils will also learn to write for a purpose and for a variety of audiences. They will be encouraged to plan, draft and review their written work. They will be encouraged to use phonics to spell simple words and to use their knowledge of high frequency words to spell common words in their independent writing. Children will be taught to use capital letters, full stops and question marks.

The range of writing areas we cover during each term are:

- Recounts
- Story writing
- Lists
- Instructions
- Poems
- Non-fiction



Spelling

Spellings and phonic work will be carried out regularly with oral work supported and at times reinforced through worksheets. Children will be encouraged to see the patterns in words. Children are taught a range of consonant clusters and blends. Spelling words are introduced in English lessons. A variety of activities are used to ensure that the children recognise and use them in their writing. There will be a weekly spelling test, children will be encouraged to learn common exception words and words with specific spelling patterns.

Year One Mathematics follows the content and teaching approaches of the National Curriculum.

The emphasis is on helping children to develop their skills, knowledge and understanding of mathematics by solving problems. Children are encouraged to make connections between different areas of mathematics.

Most of the mathematical concepts are introduced in a whole class situation with activities being given to support & extend individual children. Activities consolidate key concepts and support differentiation and discussion.

We follow the Abacus Scheme and the basic topics covered are:

- Numbers to 100
- Addition and subtraction
- Ordering
- Place value
- Measures
- Data handling
- Money
- 2-d and 3-d Shape



Each term is divided into the following areas in the Abacus scheme:

Autumn

Numbers to 100
Ordering
Addition
Subtraction
Money
Place Value
2D Shape
Number bonds
Position
Measurement

Spring

Numbers to 100
Place Value
Addition
Subtraction
Counting in 2's,5's, 10's
Ordering
3D Shape
Time
Odd & Even
Measurement

Summer

Numbers to 100
Ordering
Addition/Subtraction
Place Value
Money
Weight & Capacity
Sorting
Block Graphs
Time
Pictographs

Humanities (Geography, History, Science)

Humanities focuses on children experiencing the familiar world around them through enquiry and investigation.

Our school grounds and adjoining park are a wonderful resource for learning. The children are able to make a positive difference to their school environment.



Science, History and Geography

These subjects are all incorporated into topic work. In the Autumn term our class topic is Geography based, in the Spring term it is History based and in the Summer term our topic is Science based.

The children are able to explore the wider community through well planned trips which are related to our topics. In the autumn term they visit Castellamare to make pizza, in the spring term they visit the mumbles lifeboat and St Fagan's to learn about Wales in the past and in the summer term they will visit Bishops Wood and Caswell to learn about habitats

This year our topics will be:

- Geography - Around the World with Barnaby Bear
- History - Learning about the past
- Summer - Summer Fun (Habitats and minibeasts)

The children will also focus on 1 Science topic each term. The Science topics are Ourselves, Materials, and Plants.



Spanish

Children in Year One are introduced to Spanish for 1 half hour lesson a week. During these lessons they are taught basic Spanish phrases and learn a little bit about the Spanish culture.

PE

In Year One pupils have two weekly PE sessions of either Games, PE or Music and Movement. During Games the children are introduced to the skills required for athletics and tennis. During PE the children have the opportunity to use the climbing apparatus, balance beams and spring board. Music and Movement encourages the children to express themselves through movement and dance.

We aim to develop the children's confidence and physical skills by helping them to use their bodies effectively, by encouraging spatial awareness, balance, control and co-ordination and developing motor and manipulative skills using large and small equipment indoors and outdoors.



We encourage children to enjoy physical activity. They will also be introduced to the concepts of health, hygiene and safety, and the importance of diet, rest and exercise.

Expressive Arts

Music

Year One children have one session a week with a music teacher. Classwork will be based around study of the elements of music – pitch, rhythm, texture, dynamic and timbre – through a variety of practical activities including singing, instrumental work and listening tasks.

Year One children will:

- Recognise and respond to the contrasts of loud/quiet, high/low, smooth/jumpy, fast/slow.
- Learn to play and respect percussion instruments.
- To develop a sense of rhythm
- To begin to learn note values (short, medium and longer lengths)
- To sing a variety of songs
- To keep the beat by clapping, singing and moving.
- To co-ordinate actions and singing.
- To listen to a piece of classical music.

Drama

Drama is recognised as a subject that benefits the children through the development of social skills, confidence and performance. Work is based around

- Games
- Storytelling
- Mime and movement
- Role play

Art

Part of the timetable is set aside each week for Art. The children will explore the visual, tactile and sensory qualities of materials and processes. Colour, shape and space, pattern and texture are used to represent the children's ideas and feelings. Art is also integrated into other parts of the curriculum.

Design Technology (D.T.)

The children will investigate objects around them and talk about what they like and dislike when designing and making. They will find out about the characteristics of materials and how mechanisms can be used in different ways.

Examples of projects that may be covered are:

- Collage
- Puppets
- Cooking



Information, Communication Technology (ICT)

Our mobile devices will be used twice a week for basic word processing, data handling and programs to reinforce concepts in numeracy and literacy. The children also have the opportunity to access Active Learn at home and at school to consolidate their maths skills and Purple Mash which offers a range of programmes to develop children's ICT skills, for example, paint, and create a story.



Homework

Reading books are sent home on a regular basis. Spelling words will be sent home each week and children will be encouraged to write simple sentences using the spellings. Pupils may be given worksheets to reinforce ongoing work from the classroom. This will be done on an individual basis and will take into account the needs of each child. Children are encouraged to bring books and objects from home related to our topic to share and discuss these with their fellow classmates.

Assessment

Assessment in Year One is on-going; much of it is of an informal nature and happens on a daily basis. Children are monitored throughout the year across all areas of the curriculum. Formalised assessments will take place at regular intervals, to establish progress made and to set future targets for individual children. We will update you on your child's progress through Parents Evenings and target setting reports in the Autumn and Spring terms. The end of year report will include progress comments all from all specialised staff who have taught the children and will also include standardised scores from summative assessments, Progress Test in Maths and Progress Test in English. There are plenty of opportunities to meet staff both formally and informally to discuss your child's progress and we are always happy to answer any questions you may have.

Ways to help at home

Reading to and with your child is an excellent way to extend your child's vocabulary and develop the skills needed to become a fluent reader. We recommend that you read with

your child as often as possible, and to extend this further you could discuss likes and dislikes about the story, predict what may happen next or find key words in the text. Games such as 'I spy', 'Hang-man' and 'Scrabble' are also enjoyable ways of developing literacy skills.

Using mathematical skills in everyday life will be very beneficial to your child. Counting out pocket money to buy small items will help with coin recognition and counting coins of different values. Playing board games like snakes and ladders, helps with number recognition and counting forwards and backwards. Cooking and baking with your child gives opportunities to extend mathematical skills such as counting and measuring ingredients and hopefully ends with delicious results!

If you have any questions or concerns, please do not hesitate to come and see us.

Tamara Payne & Louise Brock